



Family Handbook

2026–2027 SCHOOL YEAR

CREATIVITY · CONNECTION · COMMUNITY · INNOVATION · JOY

605 Dryden Drive, Baltimore, MD 21229 · 410-396-0534 · dreamacademybaltimore.org

Welcome to Dream Academy

Dear Dream Academy families,

We hope you and your family are having an amazing summer and preparing for the 2026–2027 school year. Whether you are returning to us or joining the Dream Academy family for the very first time, we are honored that you have chosen us. As Baltimore's first artist-integrated public charter school, we transform teaching and learning through a vibrant, arts-integrated approach that empowers every student to achieve academically, creatively, and personally.

This handbook holds everything you need for a strong start: how we communicate, what to wear and bring, how the school day runs, and what to expect from us and from your student. Please keep it handy, and reach out any time with questions.

We look forward to partnering with you in your student's education. We can't wait to see you soon!

Danielle Davis, Principal

Dr. Erica Queen, Assistant Principal

Kurtis Donnelly, Executive Director

START HERE. THE FIRST WEEK

Aug 7	Last day to order uniforms at bit.ly/dreamuniform for arrival before school starts.
Aug 12	Family Cookout, 11AM–1PM. Free backpack and supply giveaway. Uniform pickup begins, 9AM–2PM.
Aug 21	Sneak a Peek at Your Seat, 1–2PM. Visit classrooms and meet your teacher.
Aug 24	First day of school. All students enter the main entrance at 8AM. No breakfast on Day 1.
Before Aug 24	Immunizations complete, Class Dojo invite accepted, bus registered at bit.ly/dreamacademybus (PK–5).

About Dream Academy

Our school

Dream Academy is a neighborhood conversion charter school of the former Thomas Jefferson Elementary/Middle School at 605 Dryden Drive, Baltimore, MD 21229. We serve students in Pre-K through 8th grade. As a conversion charter school, our priority is to serve students living in our neighborhood enrollment zone.

Dream Academy was founded in partnership between the former Thomas Jefferson Elementary/Middle School and Baltimore non-profit Arts for Learning Maryland, whose award-winning teaching artists and arts-integration model have served Baltimore City Schools since 1950. Arts for Learning serves as our nonprofit Education Management Organization, supporting operations of Dream Academy.

As a public charter school within Baltimore City Public Schools, Dream Academy is operated by A4L Charter Inc. and overseen by its own Board of Directors. For information on the board and attending board meetings, visit dreamacademybaltimore.org/about/governance.

Vision, mission and core values

Vision. At Dream Academy Charter, every student thrives in an equitable, joyful, and innovative community where artist integration transforms teaching and learning and empowers learners to achieve their creative, academic, and personal dreams.

Mission. Dream Academy Charter transforms teaching and learning through a vibrant, arts and artist integrated approach that empowers every student to achieve. By fostering intentional collaboration among artists, educators, families, and the community, we create an equitable and joyful environment where intellectual curiosity, creative expression, and authentic student voices thrive.

Essential question. How can artist integration shape a joyful community where every learner can thrive creatively, academically and personally?

Artist Integration

Artists are deeply integrated into every aspect of school life, shaping our community and educational environment. Through collaboration with staff, families, students and artists we create engaging experiences that foster creativity, build relationships, and inspire growth.

Academic Innovation

We embrace innovative practices, including arts integration and co-teaching. Combining the creativity of teaching artists with the expertise of educators creates interdisciplinary learning that engages students and meets their diverse needs.

Culture of Joy

Joy is at the heart of everything we do. Learning, teaching, and community engagement should ignite wonder, excitement, and fulfillment for students, staff, and families alike, and the arts are one of the best catalysts of that joy.

Collaborative Community

Success is built on strong connections between students, families, and the broader community. Our school is a circle of care, providing resources that extend beyond the classroom and amplifying family voices.

What is artist integration?

Dream Academy is the first artist-integrated school in Maryland. Our faculty is made up of teachers and teaching artists: one professional, full-time teaching artist for every two classroom teachers. Teachers and teaching artists co-plan and co-teach lessons every day, combining core academic content in math, English Language Arts, science, and social studies with visual arts, music, dance, and theater.

Learning academic content through the arts allows students many different ways to demonstrate mastery. The arts live not only in integrated lessons, but in the rhythm of the day itself, from artful transitions and creative brain breaks to academic and behavioral support rooted in expression.

School Information and Communication

Contact

School	Dream Academy Charter School #232
Address	605 Dryden Drive, Baltimore, MD 21229
Telephone	410-396-0534
Website	dreamacademybaltimore.org
Instagram	@dreamacademycharterschool

At a glance

Grades	Pre-K through 8
Mascot	Dryden the Dragon
Colors	Green, white, purple, gray, black
Principal	Danielle Davis
Asst. Principal	Dr. Erica Queen

Who to contact with a question or concern

Always speak to your child’s classroom teacher first about anything that happened in school. If a concern is unresolved, follow the chain below.

CONCERN	STAFF	EMAIL
Anything involving your child or the classroom	Your child's teacher	See class syllabus
Instruction and curriculum	Danielle Long, Literacy Coach Michelle Pribula, Math Coach	DLong01@bcps.k12.md.us MMPPribula@bcps.k12.md.us
Report cards, grades, transportation, student/teacher concerns, building facilities	Dr. Erica Queen, Assistant Principal	EPHeflin@bcps.k12.md.us
Registration, withdrawals, address or phone changes	Valerie Conaway, Secretary	vmconaway@bcps.k12.md.us
Community resources and support	Charlei Todd, Community School Coordinator	ctodd@elev8baltimore.org
Student behavior	Kristina Berdan	kristina.b@artsforlearningmd.org
Social work services	Tanya McFadden, School Social Worker	Tmcfadden02@bcps.k12.md.us
IEP and 504 plan information	Dr. Andrea Brooks, IEP Chair	ADBrooks@bcps.k12.md.us
Unresolved matters after working with staff above	Danielle Davis, Principal	DNDavis@bcps.k12.md.us

How we communicate

Class Dojo

All families are encouraged to use the free [Class Dojo](#) app, we share all updates and emergency notices there. Families can message teachers and staff, who respond within 48 business hours. Please be patient; staff cannot respond during instruction or personal time. Every family receives an invite by text or email before school begins.

Parent Portal

Parent Portal is an online grade book where you can follow attendance and academic performance before progress reports and report cards arrive. See the main office for your student's login. Only parents listed on registration have access. Paper report cards and progress reports are distributed during the year; final report cards are available through the Parent Portal or the main office.

Keeping your information current

Report any change of name, address, phone number, place of employment, emergency contact, or bus stop to your child's teacher and the school secretary as soon as possible. Accurate emergency numbers are essential, answering machines are ineffective in an emergency. Please also make sure your child knows your address and phone number.

Preparing for School

School uniforms

Students must wear a uniform polo each day, in the correct color for their grade level.

PK–5

Green polo

6TH

Purple polo

7TH

Gray polo

8TH

Black polo

Tops

- Official Dream Academy logo polos (short or long sleeve), or plain non-logo polos in the matching grade-level color (Old Navy, Children's Place, etc.).
- All items featuring the official school logo must be purchased through our approved uniform provider. Families may not create, print, or embroider their own custom logo garments.
- Students in grades K–5 may wear green Dream Academy polos from last school year.
- Dream Academy hoodies and cardigans are permitted and available through our vendor. Hoodies from last year are fine.

Bottoms

- Black or khaki pants, capris, shorts, skirts, skorts, or jumpers. Shorts and skirts must reach fingertip length when hands are at your sides.
- A black or brown belt, or bottoms with an adjustable waist.
- No sweatpants, leggings, jeans, ripped clothing, or pajamas.

Outerwear and bags

Coats, jackets, hats, gloves, scarves, and book bags must be placed in lockers daily. Students need a combination lock to keep items secure.

Ordering. Order from our approved vendor at bit.ly/dreamuniform. Orders can be delivered to the school free of charge. Uniform prices are discounted until September 15, 2026. Families in need of financial assistance should contact Charlei Todd, Community School Coordinator, at ctodd@elev8baltimore.org.

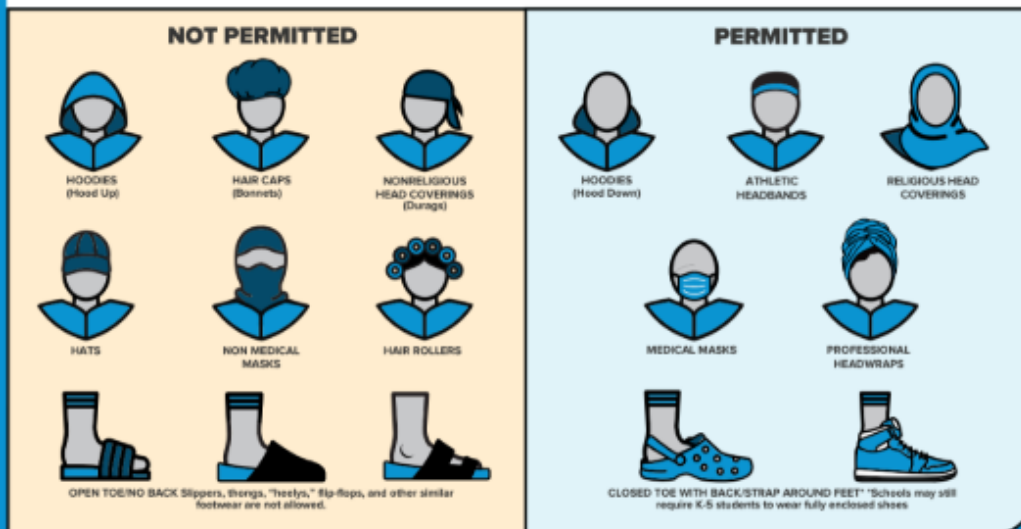
CITY SCHOOLS' STUDENTS DRESS FOR SUCCESS

Important Reminder:

Every school should be enforcing dress code in a way that makes students feel safe, supported, and respected. That means:

- 1 Non-discrimination:**
Dress code must be enforced equally regardless of a student's identity. That means that students should never be told that they are violating dress code because of their body type, gender identity, gender expression, race, religion, or any stereotypes about these personal characteristics. Schools may not require students to wear or not wear specific attire based on gender.
- 2 Non-exclusionary enforcement:**
Students cannot be suspended, "sent home," or excluded from school for a dress code violation. City Schools supports schools using other consequences aligned to the Code of Conduct to enforce dress code.
- 3 Body-positive language:**
School staff should use student-positive, body-positive language and should not touch students when correcting dress code. School police should not be enforcing the dress code.

Students must follow the City Schools Dress Code, including some new rules effective SY 24-25. See below for visual guidance.



Baltimore City Public Schools does not discriminate based on race, ethnicity, color, ancestry, national origin, religion, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy/parenting status, disability, veteran status, genetic information, age, or other legally or constitutionally protected attributes or affiliations, as outlined in Board Policies JBA, JBB, ACA, ACB, and ACD. Full nondiscrimination notice: www.baltimorecityschools.org/notice-nondiscrimination

Baltimore City Public Schools dress code guidance.

CITY SCHOOLS' DRESS CODE REQUIREMENTS

Students are expected to dress in a way that is conducive to learning and promotes a safe and supportive academic environment. The following requirements apply to all students at all schools across City Schools.

General Requirements

- The style of clothes that students wear may not endanger them or other students or disrupt the daily school routine.
- Students may be required to wear certain types of clothing, usually for safety reasons, while participating in classes such as physical education, shop, chemistry, etc., or in curricular and extracurricular classes or activities such as band, choir, dance, drama, theater, or sports.
- Students may not wear clothing or apparel with text, images, or language that is obscene, libelous, slanderous, profane, vulgar, lewd, indecent, or has the intent to bully, harass, threaten, or intimidate, or otherwise cause material or substantial disruption to the operation of the school. Some examples of prohibited attire are clothing or apparel that displays profanity, sexually suggestive statements, or sexual acts, and hate speech, as well as text or images of weapons or that promote illegal drugs, alcohol, sex, gangs, or violence.

Specific Requirements

These requirements apply to all students during the school day and during school-sponsored activities:

- No pajama-type attire, undershirts or other bedtime attire is allowed, unless approved by the principal for a specific event, such as "pajama day."
- Shoes must have a closed toe and a back or strap. For additional safety for younger students, schools may require K-5 students to wear fully enclosed shoes. **[Updated 2024]**
- No hats, bonnets, durags, hair rollers, or curlers are allowed. Professional head wraps/scarves and athletic headbands are permitted. Hats or head coverings are permitted for religious or approved medical accommodations. **[Updated 2024]**
- Students may wear hoodies to school, but hoods must be off upon entering the building, throughout the school day, and while attending school related functions. **[Updated 2024]**
- Face coverings are not permitted unless for religious or approved medical purposes. For example, ski masks are not allowed, but surgical masks are allowed to prevent spread of illness. **[Updated 2024]**
- Shorts and skirts may not be shorter than fingertip length (the bottom hem of the shorts/skirt should not fall above the student's fingertips when their arms are relaxed at their sides). Halter tops, tank tops, spaghetti straps, muscle shirts, or see-through clothing are not allowed.
- Pants should be worn appropriately at the waist, without undergarments showing.
- No elastic fabric sportswear is allowed, but clothing with elastic waistbands is permitted. **[Updated 2024]**
- No clothing designed or altered to expose undergarments or parts of the body except arms or legs is allowed.
- No undergarments worn as outerwear are allowed. Clothing should be worn so that undergarments, including boxer shorts, thongs, or bras, are not exposed.
- Schools may set approved colors and styles for uniform items and sweatshirts/sweaters/hoodies. However, schools cannot require embroidery or school branding on uniforms unless the school provides free or low-cost uniform items. **[Updated 2024]**
- Jewelry is permitted, but City Schools is not responsible for lost/stolen items or injury resulting from students' jewelry. For additional safety for younger students, schools may set limits on the type and size of jewelry K-5 students are permitted to wear. Watches are permitted, but if they can be used as phones, texting devices, or to access the Internet, they must comply with the rules in Board Policy JICJ (Student Use of Portable Electronic Communications Devices). **[Updated 2024]**

School-Level Requirements:

Schools may create additional uniform guidance if it does not contradict the City Schools dress code.

Families can get free or low-cost uniforms by:

Baltimore City Public Schools dress code requirements.

School supplies

Please bring the following on the first day of school.

GRADES	SUPPLIES
PK–2	2 composition notebooks · 2 packs of pencils · 1 pack of 8 crayons · 2 glue sticks · 1 pencil box · 1 box of gallon storage bags
3–5	5 composition notebooks · 3 packs of pencils · 2 large erasers · 1 pack of dry erase markers · 1 pack of glue sticks · 16 crayons and colored pencils · 1 combination lock
6–8	4 composition notebooks · 4 spiral notebooks · 4 plastic 3-prong folders · 4 packs of pencils and pens · highlighters and colored pencils · Post-it notes · 1 combination lock
PK only	Extra clothes. 2 pairs of underwear, 2 shirts, 2 bottoms, 2 pairs of socks, in a labeled zip-lock bag

Student personal property

Students are encouraged not to bring personal property such as handheld games, remote control cars, pocketbooks, trading cards, and audio equipment to school. School personnel are not responsible for personal property.

Students are assigned lockers and may visit them at assigned times. Only combination locks may be used, and teachers must have the combination in case a student forgets it.

The School Day

7:45 Breakfast	8:00 Morning entry	8:15 Marked late	2:40 Dismissal
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Arrival

Students arriving for breakfast between 7:45 and 7:55 enter through the main entrance on Dryden Drive and go promptly to the cafeteria, remaining there until their grade level is called. Parents may not enter for breakfast. The main door opens at 8:00AM and remains open until 8:15AM. Parents need an appointment to meet with staff and must sign in at the office for a visitor’s pass.

Breakfast

Dream Academy participates in the Universal Breakfast Program, so breakfast is free for all families. It is served in the cafeteria from 7:45–8:00AM and must be eaten in the cafeteria, not the classroom. There is no breakfast on the first day of school.

Late arrivals

Students are late at 8:15AM. They must enter through the main door on Dryden Drive and get a late pass from the office to be marked present. If you are late, bring a note from home explaining why and report directly to your homeroom class.

Lunch

GRADE	LUNCH PERIOD
PK, K	9:55 – 10:40
1, 2	10:55 – 11:40
3, 4, 5	12:10 – 12:55
6, 7, 8	1:10 – 1:55

If your student does not eat school lunch, please send a packed lunch that does not require a microwave. Students may not receive food from meal delivery apps such as UberEats or DoorDash, we cannot accept student food deliveries at the school.

Dismissal

Dismissal is at 2:40PM. Please adhere to these locations to keep students and staff safe.

GRADE	DISMISSAL DOOR
Pre-K and K	Their classroom doors inside, or back doors once construction is complete
Grade 1	Right side door from the main entrance
Grade 2	Front doors
Grades 3–5	Rear ramp in the portable building
Grades 6–8	Rokeby Road doors

Early dismissal

We expect students to be in school the entire day so they do not miss instruction. If an early dismissal is required, go to the office and sign your student out; office staff will call the classroom. Early dismissals are not allowed after 11:45AM on early dismissal days, or after 2:25PM on regular days. Students may not be sent home alone even with parent permission.

- **Written request.** A letter from the parent or guardian addressed to the office, stating the reason, the date and time the child is leaving, and a working phone number for verification.
- **School verification.** The parent must enter the building and sign the student out in the Early Dismissal Log Book.
- **Pick-up.** Students are picked up from the main office by someone at least 18 years of age with photo identification, verified as the parent, guardian, or an approved adult.
- **Returning.** Students returning from early dismissal are readmitted through the main office and given a pass back to class.

Playground

The playground is used for physical education and recreation. For safety, only school equipment may be used and only under adult supervision. Students should not bring bats, balls, or similar items to school, and should not play on school grounds before or after school, when no supervision is provided. Food and litter are not allowed on the playground.

The Dream Way

The Dream Way is our culture at Dream Academy. It defines how we interact as a community, students, staff, families, and community members, and is our roadmap for how we communicate, build relationships, celebrate each other, work through challenges, and create a school full of joy.

- **Community-created norms** in each classroom, valued and displayed consistently throughout the year.
- **Squad.** Each day starts with students, the artist, the teacher, and sometimes the Culture Coach gathered in a circle for twenty to thirty minutes across four purposeful components. This honors who each person is and how they are starting their day, and ensures student voices matter.
- **Culture Coaches.** Each zone has a Culture Coach who welcomes students into the building, makes sure they get where they need to be, supports lunch and recess, manages transitions, and contributes to a smooth dismissal.
- **Restorative practices.** A framework for building community, strengthening relationships, and resolving conflict by repairing harm rather than punishing wrongdoing.
- **The Language of Virtues.** A communication method that replaces shaming with honorific language, naming virtues such as compassion, integrity, and respect to appreciate, guide, and correct.
- **School-wide experiences** that build community, like our quarterly showcases honoring the arts and academic achievement.



Our Culture: The Dream Way.

Classroom norms

Every classroom posts these norms. They are reviewed with students in the first week, with space for students to add their own. Students are expected to demonstrate these behaviors throughout the building.

TOGETHER, WE BUILD COMMUNITY

- We make space for every voice.
- We listen with curiosity and respect.
- We come prepared to learn and create.
- We care for our classroom and shared materials.
- We stay engaged and help our community learn.
- We take responsibility for our choices and repair mistakes.

TOGETHER, WE FOSTER CONNECTION

- We encourage one another.
- We ask questions and learn from each other.
- We collaborate, share ideas, and celebrate creativity.
- We notice when someone needs support.
- We use kind words and actions that help everyone belong.

Recognition and incentives

Dream Dollars

Dream Dollars are one way adults acknowledge students when they notice our Dream Way values in action, creativity, connection, community, innovation, and joy. This recognition is about naming the value, not paying for the behavior. Students spend Dream Dollars at our Dream Mart, where they also learn about financial literacy.



Student recognition

Our school-wide incentive program recognizes student achievement with certificates, ribbons, medals, trophies, and award pins, monthly and quarterly. Teachers identify students based on criteria, and also provide incentives for attendance, behavior, and academics through their individual classroom plans. Award ceremonies occur quarterly, look for flyers with exact times near the end of each quarter.

Restorative practices support

Our Restorative Practices Coach is Andria Cole, founder of The Restorative Project, LLC and a special education and GED teacher for 15 years. Throughout the year she provides support for staff, students, and families:

- Ongoing professional learning based on the needs and interests of staff.
- **Champion Team Professional Learning Community**, an after-school community on the second Tuesday of the month, 3:30–5:00PM, October through May, for teachers, artists, caregivers, and administration.
- **Peaceful Parenting Workshops** during Families Together on Tuesdays, the second Tuesday of the month, 6:00–7:00PM. Artists facilitate creative learning experiences for children so caregivers can participate.

Student learning and experiences

Quarterly student showcases

Our signature event. Near the end of each quarter, join our school community for an evening of performances, visual art, and demonstrations of learning in all subjects.

October 29, 2026 · January 21, 2027 · March 18, 2027 · June 3, 2027

Artist Studio

In addition to arts-integrated instruction within academic subjects, students rotate through Arts Studio Class taught by our teaching artists, giving them access to a variety of art forms throughout the year.

After school program

Arts for Learning Maryland's Dream Academy After School Program provides students in PreK–8 with extended learning, arts enrichment, homework support, recreation, and dinner each full school day, August 24, 2026 – June 11, 2027, 2:40–6:00PM, Monday through Friday.

Tuition is based on weekly attendance: 3 days \$250/month · 4 days \$300/month · 5 days \$350/month.

Partial and full financial assistance is available for eligible families. Register at artsforlearningmd.org/da-registration or email afterschool@artsforlearningmd.org.



AFTER SCHOOL ARTS PROGRAM

At Dream Academy Charter School



The arts inspire students to imagine, create, and express who they are!

Join Arts for Learning Maryland for 3 hours of extended academic learning and enrichment in a new after-school program at Dream Academy! Students will be introduced to a wide variety of art forms — such as illustration, percussion, drama, and dance — and learn from professional artists, while also having dedicated time for homework and recreation!

- + Creative, Supportive Learning Environment
- + Arts Explorations
- + Homework Support
- + Outdoor Play & Indoor Games
- + Dinner and Snack Provided



**AUGUST 24, 2026 -
JUNE 11, 2027**

Mon–Fri, 2:40PM - 6PM

WHO?

Students grades PreK - 8

WHERE?

Dream Academy Charter School
605 Dryden Drive
Baltimore, MD 21229

COST:

3 days per week - \$250/month
4 days per week - \$300/month
5 days per week - \$350/month

scholarship requests:

afterschool@artsforlearningmd.org

REGISTER:

artsforlearningmd.org/da-registration



After School Arts Program at Dream Academy Charter School.

Field trips

Field trips are a privilege. Teachers prearrange trips and notify parents. All students ride the bus to and from the destination, must wear their full school uniform, and must have written permission from a parent or guardian. Students must follow all school policies during transportation and at the destination. Students may be prohibited from attending for missing permissions, incomplete coursework, or behavioral and safety concerns.

Parents who wish to chaperone must complete volunteer training and be screened by Baltimore City Public Schools. Families who need help with trip costs should contact Charlei Todd at ctodd@elev8baltimore.org or 410-396-0534.

Textbooks and instructional materials

Students are responsible for the care and return of every book issued to them, in the same or nearly the same condition as when issued.

Student Conduct and Safety

Code of conduct

The Baltimore City Public Schools Code of Conduct lays out expectations for the positive management of student behavior and the responses when a student acts inappropriately or causes harm. It includes definitions of disciplinary responses, student and parent rights with respect to suspensions, and levels of intervention. Disciplinary responses focus on positive relationships, restorative practices, and intervention strategies, using suspension only as a last resort.

Suspensions and expulsions, your rights

- Students may not be excluded from their regular program or denied more than 59 minutes of instructional time per day without a documented, official disciplinary intervention.
- Schools may not ask parents to pick up students for behavior that does not merit suspension under the Code of Conduct.
- Students cannot be suspended more than three consecutive school days without the CEO's approval.
- Cutting class, unexcused absences, and failing to wear a school uniform should not result in suspension.
- Students are entitled to a conference with the principal, written notification of the reason for removal, and an opportunity to tell their side before a decision is made.
- Parents receive written notification any time their child is removed from the classroom or school for disciplinary reasons.
- Students may make up all classwork for full credit without penalty. A staff liaison communicates weekly with any student suspended more than three days.
- Students and parents may appeal an extended suspension or expulsion within 10 days of the final decision. The Board renders a written decision within 45 days.

Bullying and cyberbullying

All students have the right to a safe, supportive school environment. Bullying, harassment, or intimidation will not be tolerated, in school, in group chats, or online. Bullying can be reported by students, parents, staff, or anyone who witnesses an incident, and all reports are investigated. The principal or assistant principal investigates within two school days, and families should expect to hear about resolution within two further school days.

Families should be aware of students' social media use and report bullying or threatening communication using the district's [online reporting forms](#). Anyone concerned about bullying should speak with a teacher, counselor, principal, school police officer, or other staff member.

Cell phones and devices

NO PHONE USE AT ANY POINT DURING THE SCHOOL DAY

All devices, phones, headphones, smart watches, iPads, must be powered off. Students in grades 5–8 turn in their phone on arrival at the main entrance. Students in PK–4 lock phones in the classroom on arrival. The school is not responsible for lost, missing, or damaged devices that students do not submit.

Please do not call, video call, or text your child during the day. Call the main office at 410-396-0534 instead.

Student Chromebooks

Students may use Dream Academy Chromebooks and laptops during the instructional day. These devices remain in the school building, except when sent home in anticipation of a weather emergency, and must be returned immediately when in-person school resumes. All district devices belong to the school.

School property

The building, equipment, supplies, and furniture at Dream Academy are provided for student use. All students are expected to take care of school property.

Photo release

Teachers give out photo release forms during the first week of school. Forms must be returned for student photos to be used by Baltimore City Public Schools for promotional and informational purposes. Media opt-out forms in English and Spanish are also available on the Baltimore City Schools website.

Attendance and Enrollment

94%

Our attendance goal, present for 94% of the 180 required school days. Students should miss no more than one day per month. Please send a doctor's note or parent's note when your student returns.

Daily attendance is critical for academic success. Students with strong attendance are more likely to have positive long-term outcomes in college graduation, employment, and physical and mental health. If anything is preventing your student from attending every day (transportation, uniforms, supplies, technology), the Baltimore City Schools Attendance Hotline can connect you with resources: **410-396-8643**, Monday–Friday, 9AM–5PM.

Building good attendance habits

- **Make school part of daily life.** Set routines for waking up, homework, and bedtime, and check in each evening about your child's day.
- **Stay in touch with the school.** Keep up with teachers, check attendance through Parent Portal, tell the school when your child must miss, and update your contact information.
- **Have a back-up plan.** Build a list of people you can call on days when things don't go according to plan.
- **Plan for the year.** Schedule vacations, check-ups, and appointments during school breaks or weekends whenever possible.
- **Work together.** If your child must be absent, get a make-up packet from the teacher and complete the work together.

Excused and unexcused absences

Children between the ages of 5 and 18 must attend school, it's the law. In Maryland, an absence is excused once a parent or guardian provides a note explaining it was for one of these reasons:

- Death in the immediate family (parent note accepted)
- Illness (parent note accepted up to three days; a doctor's note is required beyond three days)
- Court summons (the student's name must appear on the summons)
- Hazardous weather conditions (parent note accepted)
- Observance of a religious holiday (parent note accepted)

These are excused without documentation: school-approved activities or work, suspension, lack of authorized school transportation, and district or school-wide closings. Under state law, an absence for any other reason is unexcused.

Every absence note should include the student's name, the date or dates of absence, the reason, and a parent or guardian signature and phone number.

Chronic absence and truancy

Chronic absence. Students absent for 10% or more of school days are considered chronically absent and struggle to keep up. Missing as few as 5 days a quarter, or 2 days a month, puts a student at risk.

Truancy. A legal term for students who have missed more than 20% of school days, about 3.5 days per month, without a legal reason. If a student misses 15 days without a legal reason, the school may refer the family to the district office, and charges may be filed against the parent or guardian in district court.

Registration and withdrawals

Call the front office at 410-396-0534 for registration and withdrawal information. Students entering school for the first time, or coming from a non-public or county school, need a birth certificate, an updated immunization record, and two forms documenting proof of address from within the last 60 days (lease, mortgage receipt, BGE statement, or water bill).

Annual Student Verification

Baltimore City Schools requires all families to complete the Annual Student Verification by **September 30, 2026**, even if nothing has changed. Log in to [Campus Portal](#) to verify student and household information, confirm emergency contacts and medical information, and complete required back-to-school forms. The first 10,000 families to complete verification receive two free Baltimore Orioles tickets.

Health, Food and Wellness

Health suite

If a student has a medical need requiring the nurse, the teacher writes a pass and the child is sent to the health suite. Medication taken during the day, including inhalers, must be registered with the nurse. Students may not administer their own medication, and may not bring, take, or carry medicine at school.

Our health aide or nurse may give prescription medication only with a signed physician's authorization form. A parent or responsible adult must bring the medication to the health suite.

Immunizations

All students are required to have certain immunizations to attend school, as outlined by the Maryland Health Department, and schools must keep a record of every student's immunizations. Immunizations must be complete before school begins on August 24. Bring updated forms to the main office.

If your child needs vaccinations, you may:

- Call the Baltimore City Health Department at 410-396-4454 for locations of City clinics offering free vaccinations.
- Make an appointment with your child's health care provider, and bring the completed form to the school.
- Visit the TIKE van, a mobile service bringing free vaccinations to neighborhoods. Schedules are posted at baltimorehealth.org.
- Call the district's Student Support and Safety Department at 410-396-8904 for assistance.



Vaccination Requirements for Children
Enrolled in Maryland Preschool Programs and in Schools (Grades K-12) (Rev 4/9/2026)
 — Per [COMAR 10.06.04.03](#)

Instructions: To determine the required number of vaccinations for a student, first locate the student's age or grade on the chart. Then, read across the chart from left to right. **Please refer to page 2 for the footnotes and compliance rules.** For more information, visit the Maryland Department of Health [Back-to-School website](#).

Required cumulative number of doses for each vaccine for PRESCHOOL aged children enrolled in educational programs							
Vaccine	DTaP/DTP/DT ^{1,6}	Polio ²	Hib ³	Measles, ^{2,4} Mumps, Rubella	Varicella ^{2,4,5} (Chickenpox)	Hepatitis B ²	PCV ³ (Prennar TM)
Child's Current Age							
Less than 2 months	0	0	0	0	0	1	0
2 - 3 months	1	1	1	0	0	1	1
4 - 5 months	2	2	2	0	0	2	2
6 - 11 months	3	3	2	0	0	3	2
12 - 14 months	3	3	At least 1 dose given after 12 months of age ³	1	1	3	2
15 - 23 months	4	3	At least 1 dose given after 12 months of age	1	1	3	2
24—59 months	4	3	At least 1 dose given after 12 months of age	1	1	3	1
60 - 71 months	4	3	0	2	1	3	0

Required cumulative number of doses for each vaccine for children enrolled in KINDERGARTEN - 12 th grade							
Grade Level Grade (Ungraded)	DTaP/DTP/Tdap/ DT/Td ^{1,6}	Tdap ⁶	Polio ²	Measles, ^{2,4} Mumps, Rubella	Varicella ^{2,4,5} (Chickenpox)	Hepatitis B ²	Meningococcal (MCV4)
Kindergarten & Grades 1, 2, 3, 4 5, & 6 (5 - 11 yrs.)	3 or 4	0	3	2	2	3	0
Grades 7, 8, 9, 10, 11, & 12 (11 - 13 yrs.)	3 or 4	1	3	2	2	3	1

Maryland vaccination requirements for children enrolled in preschool programs and grades K–12.

Food policy

Students are provided breakfast and lunch free of charge and may bring snacks. Packed lunches should not require a microwave. Please do not send glass bottles, sunflower seeds, or chewing gum. We do not accept student food deliveries from apps such as UberEats or DoorDash.

All foods and beverages provided during the school day must meet the same nutrition standards as the school meals program: commercially packaged, stable at room temperature, and labeled with allergens.

Birthdays and celebrations

Celebrations that do not involve food are encouraged at all grade levels. If you would like to provide treats:

- Contact the teacher at least 48 hours in advance to arrange a day and time. Treats brought in the same day without permission are not allowed, as they interrupt instruction.
- Baked goods and treats must be store-bought and sealed.
- Please avoid products containing nuts or peanut butter, and check with the teacher about student allergies.

- Treats must include every child in the class, and celebrations are limited to 20 minutes at the end of the instructional day.

Smoke-free zone

The school and school grounds are smoke-free. Please do not smoke or vape in the school, on school property, on the playground, or near any entrance.

Inclement Weather

Arrival and dismissal in bad weather

In the event of snow, rain, or extreme cold, students line up inside the building in the gym or cafeteria upon arrival and remain there until given a signal to go to class. Under no circumstances can a student be admitted to the rest of the building early without a written pass.

Closings and delays

If inclement weather causes school officials to close or delay opening, local television and radio stations are notified by 6:00AM. With a two-hour delay, Dream Academy opens at 10:00AM and breakfast is not served.

If weather conditions warrant early dismissal, Dream Academy dismisses per a directive from the Chief Executive Officer. A three-hour weather emergency dismissal is at **11:40AM**; a two-hour weather emergency dismissal is at **12:40PM**. Students are served lunch before leaving, and after school programs are cancelled.

Please have a plan in place for your children on these occasions, review with your child what to do in emergency situations, and make sure the school has current emergency and work phone numbers.

Late start days

Do not drop students off early when opening is delayed. There is no adult supervision at that time and students will not be allowed in the building. Teachers and staff follow the same timeframe as students.

Scheduled early dismissal days

Several days are built into the City Schools calendar for non-weather early dismissal. On these days Dream Academy dismisses students at **12:00PM**. Families receive reminders as these days arise.

Family Involvement and School Visits

Parent involvement is one of the greatest contributing factors to a child’s success in school. Our mission is most fully realized when families participate in the education of their children.

Families Together on Tuesdays

Families are invited to join us the second Tuesday of each month from 5:30 to 7:00PM to connect, learn, and grow with our school community. We keep children busy and creative with an artist-led workshop just for them, 5:45–7:00PM.

TIME	WHAT HAPPENS
5:30 – 6:00	PTAA meeting, dinner, news and timely announcements
6:00 – 7:00	A creative monthly event, a Peaceful Parenting Workshop with Restorative Practices Coach Andria Cole, or an artist or teacher-led workshop

Oct 13 · Nov 10 · Dec 8, 2026 · Jan 12 · Feb 9 · Mar 9 · Apr 13 · May 11, 2027

Questions? Reach out to Charlei Todd at ctodd@elev8baltimore.org.

Volunteers

There are many ways to volunteer, from a few hours a year to a regular commitment: donating goods, services, or time; helping teachers with classroom activities; supporting pickup and dropoff; clerical support; chaperoning field trips; cafeteria support; and school beautification projects.

All volunteers must register through Baltimore City Schools’ [Partners in Education \(PIE\) Portal](#): register, watch the orientation video, connect with the school, collect your PIE pass and get fingerprinted at the district office if needed, then start volunteering. Contact Charlei Todd at ctodd@elev8baltimore.org or 410-396-0534 to get started.

Classroom visits

Parents are welcome to observe by appointment only, scheduled with the teacher and approved by administration at least 24 hours in advance. All visitors must check in at the main office, present ID, and receive a visitor badge before entering.

- **Frequency.** One observation per student per grading period, lasting no more than 20 minutes. Under exceptional circumstances the principal, in consultation with the teacher, may allow more.

- **During the visit.** Enter and exit only once. Remain at the back of the classroom, do not interact with students or the teacher unless the teacher initiates it, and do not disrupt instruction.
- **Guests.** Please do not bring other adults or children, including siblings, the observation will be rescheduled. Observation requests by outside professionals are handled through the IEP or 504 process.
- **Privacy.** No photographs or audio or video recordings during class time, and electronic devices should not be visible. Information about other students may not be discussed, recorded, or shared.
- **Concerns.** Please raise concerns separately with the principal, or with the teacher after school hours, not during class time.

The school reserves the right to end a visit if policies are not followed or if the visit disrupts learning.

Transportation

Corner to Corner bus

Corner to Corner bus transportation runs Monday through Friday for **elementary students in grades PK–5 only**. Students must be picked up and dropped off at the same stop daily, and these are the only designated stops. Register at bit.ly/dreamacademybus, indicating the stop your student will use. Stay tuned to Class Dojo for transportation alerts if a bus is running late.

STOP	MORNING PICKUP	AFTERNOON DROP-OFF
Pen Lucy & Old Frederick Road	7:25 AM	3:10 PM
Baltimore National Pike & North Chapel Gate Road	7:30 AM	3:00 PM
Stamford Road & St. Gemma Road	7:35 AM	2:55 PM
Edmondson Avenue & Stamford Road	7:38 AM	2:53 PM
Valleybrook Road & Wedgewood Road	7:40 AM	2:50 PM
Dream Academy, 605 Dryden Drive	7:45 AM	2:40 PM

Bus rules and behavior

Riding the bus is a privilege, and misbehavior can result in suspension from the bus. Children may not be discharged or picked up at a stop other than their regular stop.

- The driver is in full control of the bus and students. Students must promptly obey the driver.
- Students stand at least 10 feet from the curb while waiting for the bus.
- Students must be at the stop 10 minutes before the scheduled pickup time. Buses will not wait for those who are late.
- Please do not send children to the stop too early, and consider arranging a rotating schedule with other parents so an adult is present at the stop.

MTA One Card

Students are eligible for transportation based on distance from home to school. Elementary students living more than 1 mile from their neighborhood school receive yellow bus service. Middle school students living more than 1.5 miles from their school receive a One Card for use on the MTA.

- Valid Monday through Friday, 5:00AM to 8:00PM, except when schools are closed for holidays or professional days.
- Students have four 120-minute travel windows. If a student's first use is at 7:00AM, they can travel with unlimited transfers until 9:00AM.
- The One Card identifies the rider as an eligible City Schools student and must not be shared with classmates, friends, or relatives.
- Students without their card must pay the full fare. A lost card should be reported to the school and may carry a \$5.00 replacement fee.

2026–2027 School Year Calendar

These dates come from the current Baltimore City Public Schools SY26–27 calendar and are subject to change. We will communicate any changes, so please make sure we have your current phone number and email. Early Release Days dismiss 4 hours after start time, at 12PM.

MONTH	DAY	EVENT
August	4	Community Food Pantry Day, 12:20–2:30PM. Bring two grocery bags, every 1st Tuesday of the month.
	12	Dream Academy Family Cookout, 11AM–1PM. Free backpack and school supply giveaway while supplies last.
	20	Free haircuts with Kutz by Carter, from 10AM. Limited to 20 students.
	21	Sneak a Peek at Your Seat, 1–2PM.
	24	First day of school. All students enter at 8AM at the front door on Dryden Drive. No breakfast on Day 1. Quarter 1 begins.
September	1	Community Food Pantry Day, 12:20–2:30PM
	7	Labor Day, schools and central office closed
	14	Grandparents Day. PK, K, 1, 2, 3, 7, 8: 8–9AM · Grades 4, 5, 6: 9:30–10:30AM
	15	Back-to-School Night and Annual Title I Meeting, 4:30PM
	21	Schools closed. Wellness Day
	23	Quarter 1 progress report period ends (distribution Sept 29–Oct 1)
October	6	Community Food Pantry Day, 12:20–2:30PM
	13	PTAA Meeting 5:30–6PM · Families Together on Tuesdays 6–7PM
	15	District Early Release Day (parent-teacher conferences). 12PM dismissal
	16	Professional development day, schools closed for students
	23	District Early Release Day. 12PM dismissal. Quarter 1 ends.
	26	Fall individual picture day, dress to impress. Quarter 2 begins.

MONTH	DAY	EVENT
	26–30	Scholastic Book Fair and Spirit Week. Mon: Dress Your Best (picture day) · Tue: Crocs & Socks, uniform required · Wed: Sports Day · Thu: Blackout Day · Fri: Friendly Costume Day, no blood, weapons, or masks; PK–5 parade 9AM
	29	Quarterly Student Showcase
November	3	Election Day, schools and central office closed
	6	Staff PD day, schools closed for students
	10	Community Food Pantry Day 12:20–2:30PM · PTAA 5:30–6PM · Families Together 6–7PM
	11	Quarter 1 report card distribution
	12–13	Quarter 1 awards ceremonies. PK–5 on the 12th, grades 6–8 on the 13th, 7–8AM
	25–27	Schools closed. Staff Wellness Day and Thanksgiving Break
December	1	Community Food Pantry Day, 12:20–2:30PM. Quarter 2 progress report period ends (distribution Dec 7–9).
	7–11	District parent-teacher conference window
	8	PTAA 5:30–6PM · Families Together 6–7PM
	23–Jan 3	Schools closed. Winter Break
January	4	School reopens
	5	Community Food Pantry Day, 12:20–2:30PM
	8	Staff professional development day, schools closed for students
	12	PTAA 5:30–6PM · Families Together 6–7PM
	15	Quarter 2 ends. District Early Release Day. 12PM dismissal.
	18	Dr. Martin Luther King, Jr. Day, schools and central office closed
	19	Quarter 3 begins
	21	Quarterly Student Showcase

MONTH	DAY	EVENT
	28	Quarter 2 report card distribution (district window Jan 27–29)
February	2	Community Food Pantry Day, 12:20–2:30PM
	3–4	Quarter 2 awards ceremonies. PK–5 on the 3rd, grades 6–8 on the 4th
	5	Staff professional development day, schools closed for students
	9	PTAA 5:30–6PM · Families Together 6–7PM
	12	Class groups picture day, students must wear school uniform
	15	Presidents' Day, schools and central office closed
	19	Quarter 3 progress report period ends (distribution Feb 24–26)
March	1	Spring picture day, dress to impress
	1–4	District parent-teacher conference window
	2	Community Food Pantry Day, 12:20–2:30PM
	5	Staff professional development day, schools closed for students
	9	PTAA 5:30–6PM · Families Together 6–7PM
	10	Schools closed. Wellness Day
	18	Quarterly Student Showcase
	25	District Early Release Day. 12PM dismissal. Quarter 3 ends.
	26–Apr 4	Schools closed. Spring Break
April	5	Schools reopen. Quarter 4 begins.
	6	Community Food Pantry Day, 12:20–2:30PM. Cap and gown photos for PreK, K, 5th and 8th, uniform required.
	13	PTAA 5:30–6PM · Families Together 6–7PM
	15	Quarter 3 report card distribution (district window Apr 14–16)
	22–23	Quarter 3 awards ceremonies. PK–5 on the 22nd, grades 6–8 on the 23rd

MONTH	DAY	EVENT
May	3–7	Teacher and Staff Appreciation Week
	4	Community Food Pantry Day, 12:20–2:30PM
	6	Quarter 4 progress report period ends (distribution May 12–14)
	7	Staff professional development day, schools closed for students
	11	PTAA 5:30–6PM · Families Together 6–7PM
	18–21	District parent-teacher conference window
	24–28	Spirit Week. Mon: Twin Day · Tue: Wild Wild West Rodeo Day · Wed: Wacky Hat Day, uniform required · Thu: Disney Day · Fri: Class Color Day and Field Day, tennis shoes required. PK/K yellow · 1/2 orange · 3/4 red · 5/6 purple · 7/8 blue
	31	Memorial Day, schools and central office closed
June	1	Community Food Pantry Day, 12:20–2:30PM
	3	Quarterly Student Showcase
	8	PTAA 5:30–6PM · Families Together 6–7PM
	11	Last day of school and Early Release Day, 12PM dismissal, unless inclement weather recovery days are needed
	14–16	Inclement weather recovery days, if needed
	28–30	Quarter 4 report card distribution window

The closing ceremony for 8th grade is to be determined. There are no formal closing ceremonies for PK, K, or 5th grade. For the most up-to-date district calendar, visit baltimorecityschools.org/events.

2026–2027 SCHOOL YEAR CALENDAR

KEY:		Parent-Teacher Conference Window
Schools Closed		First/Last Day of School
Staff PD Day; Schools Closed for Students		Observance Day*
Central Office & Schools Closed		Early Release Day

Early Release Day: Schools release 4 hours after start time
Observance Day: No first-time testing and field trips scheduled. Reasonable effort to avoid athletic events. One-time events or opportunities (ex. awards ceremonies) should not be scheduled.
 *Observance Day begins the evening before

Traditional School Report Card Dates				
Quarter	Start Date	Term	Term Ends	Distribution Window
1	Aug 24	Progress Report	Sep 23	Sep 29 - Oct 1
		Report Card	Oct 23	Nov 4 - 5
2	Oct 26	Progress Report	Dec 1	Dec 7 - 9
		Report Card	Jan 15	Jan 27 - 29
3	Jan 19	Progress Report	Feb 19	Feb 24 - 26
		Report Card	Mar 25	Apr 14 - 16
4	Apr 5	Progress Report	May 6	May 12 - 14
		Report Card	June 11	Jun 28 - 30

Trimester School Report Card Dates				
Trimester	Start Date	Term	Term Ends	Distribution Window
1	Aug 24	Progress Report	Oct 6	Oct 12 - Oct 14
		Report Card	Nov 20	Dec 7 - 9
2	Nov 23	Progress Report	Jan 20	Jan 26 - 28
		Report Card	Mar 4	Mar 15 - 17
3	Mar 8	Progress Report	Apr 27	May 4 - 6
		Report Card	Jun 11	Jun 28 - 30

NOTE: This calendar applies to most schools. Please pay close attention to information from your school leader about calendar dates for your school. This calendar reflects dates as of March 2026. For the most up to date information, visit baltimorecityschools.org/events

AUGUST 2026							SEPTEMBER 2026							OCTOBER 2026							NOVEMBER 2026						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
26	27	28	29	30	31	1	30	31	1	2	3	4	5	27	28	29	30	1	2	3	1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
23	24	25	26	27	28	29	27	28	29	30	1	2	3	25	26	27	28	29	30	31	29	30	1	2	3	4	5
30	31	1	2	3	4	5	4	5	6	7	8	9	10	1	2	3	4	5	6	7	6	7	8	9	10	11	12

18 - Staff return
 19 - 21, Teacher/PSRP worktime; district-led and school-led professional development
 24 - First Day of School for traditional schools, some charter schools may have a different start date

7 - Schools and Central Office Closed; Labor Day
 12 - 13, Observation Days
 27 - Schools Closed; Wellness Day; Observation Day

15 - Early Release Day; Parent-Teacher Conference (afternoon)
 16 - Schools Closed for Students; Professional Development Day
 23 - Early Release Day

3 - Schools and Central Office Closed; Election Day
 6 - Schools Closed for Students; Professional Development Day
 8 - Observation Day
 25 - 27, Schools and Central Office Closed; Wellness Day; Thanksgiving Break

DECEMBER 2026							JANUARY 2027							FEBRUARY 2027							MARCH 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
29	30	1	2	3	4	5	28	29	30	31	1	2	3	31	1	2	3	4	5	6	28	29	30	31	1	2	3
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	7	8	9	10	11	12	13
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27
27	28	29	30	31	1	2	24	25	26	27	28	29	30	28	1	2	3	4	5	6	28	29	30	31	1	2	3
3	4	5	6	7	8	9	31	1	2	3	4	5	6	7	8	9	10	11	12	13	4	5	6	7	8	9	10

7 - 11, Parent-Teacher Conference Window
 23 - Jan 3, Schools Closed; Winter Break
 24 - 25, Observation Days
 23 - 27, 31 - Jan 3, Central Office Closed; Winter Break

1 - 3, Schools and Central Office Closed; Winter Break
 8 - Schools Closed; Professional Development Day
 15 - Early Release Day
 18 - Schools and Central Office Closed; Martin Luther King Jr. Day

5 - Schools Closed for Students; Professional Development Day
 6 - Observation Day
 8 - Observation Day
 15 - Schools and Central Office Closed; Presidents Day

1 - 4, Parent-Teacher Conference Window
 5 - Schools Closed for Students; Professional Development Day
 10 - Schools Closed; Wellness Day; Observation Day
 25 - Early Release Day
 26 - 28 - Observation Days
 26 - 30, Central Office Closed; Spring Break
 26 - April 4, Schools Closed; Spring Break

APRIL 2027							MAY 2027							JUNE 2027							JULY 2027						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
28	29	30	31	1	2	3	25	26	27	28	29	30	1	30	31	1	2	3	4	5	27	28	29	30	1	2	3
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30	1	23	24	25	26	27	28	29	27	28	29	30	1	2	3	25	26	27	28	29	30	31
3	4	5	6	7	8	9	30	31	1	2	3	4	5	4	5	6	7	8	9	10	1	2	3	4	5	6	7

1 - 4, Schools Closed; Spring Break
 22 - 23, 28 - 29, Observation Days
 30 - Observation Day

7 - Schools Closed for Students; Professional Development Day
 17 - Observation Day
 18 - 21, Parent-Teacher Conference Window
 31 - Schools and Central Office Closed; Memorial Day

1 - 10, Senior graduation dates
 11 - Last Day of School and Early Release Day; (unless inclement weather recovery days are needed)
 11 - 12, Observation Days
 14 - 16 - Inclement Weather Recovery Days
 18 - Schools and Central Office Closed; Juneteenth observance
 19 - Juneteenth

4 - Independence Day
 5 - Schools and Central Office Closed; Independence Day observance

Baltimore City Public Schools does not discriminate based on race, ethnicity, color, ancestry, national origin, religion, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy/parenting status, disability, veteran status, genetic information, age, or other legally or constitutionally protected attributes or affiliations, as outlined in Board Policies JBA, JBB, JIC, JCA, JCB, and JCD. Full nondiscrimination notice: www.baltimorecityschools.org/notice-nondiscrimination

Baltimore City Public Schools 2026–2027 school year calendar.

Acknowledgment Form

Please complete and return this form to the main office or to your student’s teacher.

STUDENT NAME

GRADE LEVEL

I, as the parent or guardian of the student named above, have received a copy of or have been given access to the Dream Academy Family Handbook for the 2026–2027 school year, located on the school website. I have read, understand, and agree that my child shall abide by the handbook.

I understand that my child will be held accountable for his or her behavior, is required to comply with the standards of conduct set out in this handbook, and will be subject to disciplinary consequences if he or she fails to do so.

I understand that the handbook governs my child’s behavior while on school property and at school-sponsored or school-related activities, whether on or off campus, and that my child may also be subject to discipline for certain conduct occurring outside of school. I also understand that family involvement and cooperation are vital to a student’s success in school.

By signing below, I acknowledge my understanding and commitment to ensure that my child understands and complies with the Dream Academy Family Handbook.

PARENT / GUARDIAN PRINTED NAME

STUDENT PRINTED NAME

PARENT / GUARDIAN SIGNATURE

STUDENT SIGNATURE

DATE

TEACHER / CLASS SECTION